



## PHONICS RESOURCES

# PRE-STAGE 5: Phonics resources

Word cards with instructions and tab cards



- SYMBOL CODED
- 309 WORD CARDS

Make  
your own  
phonics  
kit

frog

pink

gift

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## PRE-STAGE

✂ Cut around the tab area and dotted line to form card.

### Pre-Stage 5 word card instructions

**This pre-stage helps the transition to Stage 5 by teaching children how to hear every phoneme in words with more than three sounds. E.g. CCVC (crash), CVCC (cold), CCVCC (clamp). Use the word cards for segmentation and blending for the reading step of the Pre-Stage 5 lesson.**



- 1) In the hearing step in the lesson, focus on the activities to help children make the jump from hearing just three phonemes in a word, to hearing more than three. Use activities such as 'Phoneme Fingers', word stretching, roboting, 'Croaker' and 'Change My Word'.
- 2) In the reading step, as you present each word card, ask the children to sound it out like a robot before blending the sounds together and reading the word.
- 3) "Dump the robot!" and blend the sounds to read the word with no roboting.
- 4) Once the children can read the set of words easily, mix the word cards with other sets already taught.
- 5) Read the words quickly, only reverting to the robot when an error is made.
- 6) In the writing step in the lesson, introduce the drawing of phoneme lines under each grapheme. E.g., c r a sh, f l o p. Remind the children that now they know how to hear every sound in a word, you expect them to show this in their writing at story writing time.

**bl**

**bl**

**key word: blob**

N.B. Teach 'bl' as two sounds with two phoneme lines, eg, b | l o b

blob

bland

blend

blitz

blot

blank

blink

blunt

blab

blanket

blip

blush



br

br

**key word:** brush

N.B. Teach 'br' as two sounds with two phoneme lines, eg, b r u sh

bran

brash

brisk

brunch

brand

brim

British

brunt

brat

brink

broth

brush



cl

cl

**key word: clap**

N.B. Teach 'cl' as two sounds with two phoneme lines, eg, c | a p

clap

clamp

clog

club

clad

clan

clop

clunk

clam

clink

cloth



**cr**

**cr**

**key word: crab**

N.B. Teach 'cr' as two sounds with two phoneme lines, eg, c r a b

crab

cramp

crest

crop

crag

crash

crib

crust

cram

credit

crisp



dr

dr

**key word: drink**

N.B. Teach 'dr' as two sounds with two phoneme lines, eg, d r i n k

drink

drab

drat

drug

drift

drag

dreg

drum

drip

dragon

drop



fl

fl

**key word: flag**

N.B. Teach 'fl' as two sounds with two phoneme lines, eg, f | a g

flag

flank

flat

flit

flab

flap

flesh

flop

flan

flash

flex

flunk





fr

**fr**

**key word: frog**

N.B. Teach 'fr' as two sounds with two phoneme lines, eg, f r o g

frog

frost

frantic

fret

frolic

froth

French

from

frank

fresh



gl

gl

**key word:** glad

N.B. Teach 'gl' as two sounds with two phoneme lines, eg, g l a d

glad

gland

glen

glob

glum



gr

gr

**key word:** grin

N.B. Teach 'gr' as two sounds with two phoneme lines, eg, g r i n

grin

grit

gran

grunt

grid

grab

grand

grip

gram

grump



pl

pl

**key word: plum**

N.B. Teach 'pl' as two sounds with two phoneme lines, eg, p | u m

plum

plush

plinth

plop

plug

plan

plod

plot

plus

plank

plonk

plump



pr

pr

**key word: pram**

N.B. Teach 'pr' as two sounds with two phoneme lines, eg, p r a m

pram

pretend

print

problem

prank

prevent

prism

prod

predict

prim

prison



# SC

## SC

**key word: scab**

N.B. Teach 'sc' as two sounds with two phoneme lines, eg, s c a b.  
Remind the children they will have to pay special attention to this set of words as when they hear the second sound, the only way they will know it is spelt with a 'c' and not a 'k' is to remember that it is spelt with a 'c' in these particular words.

scab	scandal	scold	scrub
scalp	scant	scrap	scrum
scam	scat	scrimp	sculpt



sk

sk

**key word:** skin

N.B. Teach 'sk' as two sounds with two phoneme lines, eg, s k i n.  
Remind the children they will have to pay special attention to this set of words as when they hear the second sound, the only way they will know it is spelt with a 'c' and not a 'k' is to remember that it is spelt with a 'c' in these particular words.

skin

skim

skint

skulk

skid

skimp

skip

skunk



sl

sl

**key word: slap**

N.B. Teach 'sl' as two sounds with two phoneme lines, eg, s | a p

slap

sled

slip

slum

slam

slept

slop

slump

slash

slim

slug

slush





st

st

**key word: stop**

N.B. Teach 'st' as two sounds with two phoneme lines, eg, s t o p

stop

stand

step

stub

stab

stash

strap

stump

stamp

stem

strip

stun



sp

sp

**key word: splat**

N.B. Teach 'sp' as two sounds with two phoneme lines, eg, s p | a t

splat

splint

spank

spin

splash

split

spend

spit

spendid

span

split

spud



**SW**

**SW**

**key word: swim**

N.B. Teach 'sw' as two phonemes with two phoneme lines, eg, s w i m

swim

swig

swam

swot

swift

swag

swamp



ct

ct

**key word:** act

N.B. Teach 'ct' as two sounds with two phoneme lines, eg, a c t.  
Remind the children they will have to pay special attention to this set of words as when they hear the second sound, the only way they will know it is spelt with a 'c' and not a 'k' is to remember that it is spelt with a 'c' in these particular words.

act

elect

object

strict

fact

infect

sect

abduct

eject

insect

evict

duct



ft

ft

**key word: soft**

N.B. Teach 'so' as two phonemes with two phoneme lines, eg, s o f t

soft

cleft

adrift

lift

aloft

left

drift

shift

loft

theft

gift

tuft



# ld

## ld

**key word: cold**

N.B. Teach 'ld' as two phonemes with two phoneme lines, eg, c o l d

cold

gold

old

held

bold

hold

sold

meld

fold

mold

told

weld



It

It

**key word: kilt**

N.B. Teach 'It' as two phonemes with two phoneme lines, eg, k i l t

kilt

jilt

silt

tilt

colt

hilt

gilt

stilt

bolt

molt



mp

mp

**key word:** jump

N.B. Teach 'mp' as two phonemes with two phoneme lines, eg, j u m p

jump

camp

lamp

tramp

bump

cramp

ramp

stomp

lump

damp

stamp

hump





nk

nk

**key word:** pink

N.B. Teach 'nk' as two phonemes with two phoneme lines, eg, p i n k

pink	sink	flank	bunk	shrunk
drink	think	sank	flunk	sunk
shrink	drank	tank	drunk	trunk
shrank				



**nd**

**nd**

**key word:** hand

N.B. Teach 'nd' as two phonemes with two phoneme lines, eg, h a n d

hand

land

bend

mend

and

sand

end

send

band

stand

lend

wind



nt

nt

**key word:** went

N.B. Teach 'nt' as two phonemes with two phoneme lines, eg, w e n t

went

indent

spent

lint

bent

lent

rant

mint

dent

sent

hint

runt



pt

pt

**key word: slept**

N.B. Teach 'pt' as two phonemes with two phoneme lines, eg, s l e p t

slept

swept

adopt

abrupt

crept

wept

opt

sculpt

kept

script

prompt



sk

sk

**key word:** desk

N.B. Teach 'sk' as two phonemes with two phoneme lines, eg, d e s k

desk

disk

risk

tusk

brisk

frisk

musk



st

st

**key word: best**

N.B. Teach 'bl' as two phonemes with two phoneme lines, eg, b e s t

best

rest

fist

frost

chest

test

list

dust

nest

west

mist

must

